

ST MICHAEL'S COLLEGE

ENNISKILLEN



BOARD OF GOVERNORS

ANNUAL REPORT

2014 – 2015

St Michael's College

Drumclay

Enniskillen

Co. Fermanagh

BT74 6DE.

www.saintmichaels.org.uk

office@saintmichaels.org.uk

Tel. No. 028 66 322935

Fax. No. 028 66 325128

BOARD OF GOVERNORS OF ST MICHAEL'S COLLEGE**(2014 - 2015)**

NAME	ADDRESS	REPRESENTING
Monsignour J McGuinness (Chairman)	Parochial House, Tyholland, Co Monaghan	Trustees
Mrs Una Porteous (Vice Chairperson)	Littlemount, Maguirebridge, Enniskillen, Co Fermanagh	Trustees
Fr Patrick MacEntee	Parochial House, Dromore, Co Tyrone	Trustees
Dr Aideen McGinley	1 Killyhevlin Demesne Enniskillen, Co Fermanagh	Trustees
Mr Brian Treacy	51 Meadow Farm, Tempo Road, Enniskillen, Co Fermanagh	Trustees
Mr Paul Sheridan	'Ardilaun' 7 Flaxfield, Enniskillen, Co Fermanagh	Trustees
Dr Brendan McCreesh	13 Cooper Crescent, Enniskillen, Co Fermanagh	DENI
Mr Brian Regan	20 Old Rossorry Road, Enniskillen, Co Fermanagh	Teacher Gov.
Mr David Bland	6 Cherry Valley, Enniskillen, Co Fermanagh, BT74 6FG	Parent Gov.
Mr Eugene McCullough	C/o St Michael's College	Principal
Mr Mark Henry	4 Lackaboy Park, Enniskillen Co Fermanagh, BT74 4DZ	(Acting Principal)

St Michael's College, Enniskillen

Statement of Account for Year to 31 March 2015 Current Account

Income		Expenditure	
Opening Deficit	(1,593)		
Dept of Education Grants	3,362,102	Teaching Staff Costs	2,462,629
		Non Teaching Staff Costs	617,609
Other Income	128,765	Overheads	435,374
Deficit for year	(24,745)		
Closing Deficit	(26,338)		

CAPITAL FEES

Capital Fees of £ 67,800 were received.

CAPITAL PROJECTS

Capital Fees were used to pay for the following capital works which were funded to level of 85% by the Department of Education.

- Replacement roof/windows	£405,410
- Consultants fees for roof/windows	£36,183
- Consultants fees for new 3G pitch and Athletics Track/Pavilion	£9,072
Total Costs	£450,665

15% of above costs is £67,600 which was funded by capital fees

YEAR 12 EXAMINATION RESULTS

Number of pupils in Year 12 on 31 October 2014 **101**

Number of these with a statement special educational needs **1**

% of pupils in Year 12 with no qualifications **0**

% Entered for 7 or more Subjects	% Entered for 5 or more Subjects	% Achieving 7 or more A-C	% Achieving 5 or more A-C
100%	100%	97%	99%

% GCSE RESULTS 2014/2015

SUBJECT	NUMBER OF STUDENTS	A*	A	B	C	D	E	OTHER
Art & Design	10	10.0	30.0	30.0	20.0	10.0	0.0	0.0
Business Studies	18	11.1	27.8	27.8	22.2	5.6	5.6	0.0
Design and Technology	9	0.0	44.4	44.4	11.1	0.0	0.0	0.0
Drama	13	0.0	7.7	76.9	15.4	0.0	0.0	0.0
English Lang	101	8.9	24.8	44.6	18.8	2.0	1.0	0.0
English Lit	101	10.8	22.5	36.3	20.6	8.8	0.0	1.0
French	32	9.4	15.6	21.9	34.4	15.6	3.1	0.0
Geography	67	4.5	35.8	32.8	20.9	1.5	3.0	1.5
German	21	4.8	47.6	38.1	9.5	0.0	0.0	0.0
History	32	9.4	25.0	46.9	15.6	3.1	0.0	0.0
Information Technology	61	3.3	45.9	23.0	18.0	8.2	1.6	0.0
Irish	44	11.4	6.8	56.8	25.0	0.0	0.0	0.0
Mathematics Further	38	18.4	44.7	26.3	7.9	0.0	0.0	2.6
Mathematics	101	31.4	29.4	24.5	13.7	1.0	0.0	0.0
Music	12	8.3	8.3	58.3	25.0	0.0	0.0	0.0
Religious Studies	101	16.8	31.7	24.8	15.8	8.9	2.0	0.0
Sport/PE Studies	20	10.0	25.0	35.0	30.0	0.0	0.0	0.0
Applied Science	5	0.0	20.0	40.0	40.0	0.0	0.0	0.0
Engineering	16	6.3	37.5	31.3	25.0	0.0	0.0	0.0

DA science	**	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE
93	6.5	10.8	20.4	22.6	18.3	7.5	11.8	2.2	0.0	0.0	0.0

Performance trends (2012 - 2015)

Performance Indicator	11/12	12/13	13/14	14/15
% achieving 5+ GCSE's at A*-C	96	93	92	99
% achieving 7+ GCSE's at A*-C	94	87	88	97
% achieving 3+ A levels at A*-C	75	68	68	62

YEAR 13

Number of pupils in Year 13

105

% AS LEVEL RESULTS 2014/2015

SUBJECT	NUMBER OF STUDENTS	A	B	C	D	E	Other
Art & Design	4	25.0	50.0	25.0	0.0	0.0	0.0
Biology	31	29.0	38.7	12.9	9.7	3.2	6.5
Business Studies	16	25.0	37.5	25.0	12.5	0.0	0.0
Applied Business	18	22.2	44.4	22.2	5.5	5.5	0.0
Chemistry	20	30.0	35.0	25.0	10.0	0.0	0.0
Design and Technology	17	5.9	41.2	23.5	23.5	5.9	0.0
English Lit	7	85.7	14.3	0.0	0.0	0.0	0.0
French	2	50.0	0.0	50.0	0.0	0.0	0.0
Geography	17	29.4	23.5	29.4	11.8	0.0	5.9
German	5	20.0	60.0	20.0	0.0	0.0	0.0
History	12	33.3	33.3	33.3	0.0	0.0	0.0
Information Technology	18	16.7	44.4	11.1	22.2	5.6	0.0
Applied ICT	8	0.0	25.0	25.0	0.0	0.0	50.0
Irish	4	75.0	25.0	0.0	0.0	0.0	0.0
Mathematics	41	19.5	43.9	24.4	0.0	2.4	9.8
Music	3	0.0	0.0	100.0	0.0	0.0	0.0
Physics	24	20.8	8.3	37.5	8.3	4.2	20.8
Politics	13	23.1	15.4	23.1	15.4	15.4	7.7
Religious Studies	17	64.7	17.6	11.8	5.9	0.0	0.0
Sport/PE Studies	6	16.7	16.7	33.3	0.0	16.7	16.7

YEAR 14 RESULTS 2014/2015

Number of pupils in Final Year of A-Level Course	% of Those Pupils Achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A*-E
89	62%	98%

% A LEVEL RESULTS 2014/2015

SUBJECT	NUMBER OF STUDENTS	A*	A	B	C	D	E	Other
Art & Design	4	0.0	0.0	50.0	50.0	0.0	0.0	0.0
Biology	21	14.3	28.6	28.6	19.0	0.0	4.8	4.8
Business Studies	12	25.0	25.0	33.3	8.3	0.0	0.0	8.3
Chemistry	14	14.3	42.9	35.7	7.1	0.0	0.0	0.0
Design & Technology	8	0.0	0.0	37.5	50.0	12.5	0.0	0.0
English Lit	7	14.3	28.6	28.6	28.6	0.0	0.0	0.0
French	2	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Geography	20	0.0	15.0	30.0	40.0	15.0	0.0	0.0
German	2	0.0	0.0	50.0	50.0	0.0	0.0	0.0
History	14	7.1	21.4	28.6	28.6	7.1	0.0	7.1
Information Technology	27	0.0	29.6	33.3	11.1	14.8	3.7	7.4
Irish	5	20.0	20.0	60.0	0.0	0.0	0.0	0.0
Mathematics	35	17.1	34.3	34.3	11.4	2.9	0.0	0.0
Music	5	0.0	20.0	40.0	40.0	0.0	0.0	0.0
Physics	20	5.0	20.0	30.0	15.0	15.0	10.0	5.0
Politics	8	0.0	25.0	50.0	0.0	25.0	0.0	0.0
Religious Studies	13	0.0	15.4	30.8	30.8	7.7	15.4	0.0
Sport/PE Studies	9	0.0	11.1	11.1	11.1	33.3	33.3	0.0

Vocational Subjects (by %)

Subject	Number of Students	Number of Grades	A*	A	B	C	Other
I.C.T.	4	4	0.0	0.0	25.0	0.0	75.0
Business	13	13	0.0	7.7	53.8	15.4	7.7
BTEC Construction	15	30	50.0	23.5	20.0	0.0	6.5

ANNUAL ATTENDANCE RATE (ALL PUPILS) 2014/2015**94%**

	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
Year 8	94.1%	96.3%	95.9%	96.1%	96.20%
Year 9	91.9%	95.8%	94.2%	94.3%	94.70%
Year 10	90.8%	94.4%	94.4%	94.5%	94.90%
Year 11	88.9%	93.1%	94.1%	96.3%	94.00%
Year 12	92.3%	94.0%	93.0%	94.0%	95.70%
Year 13	91.0%	94.2%	93.3%	94.0%	94.0%
Year 14	87.9%	90.1%	90.0%	90.0%	91.10%
	91%	94%	94%	94.2%	94%

EDUCATION AUTHORITY TARGET**95%*****SUBJECTS*****Key Stage 3 subjects**

Art & Design, English, Geography, Home Economics, History, ICT, Mathematics, Modern Languages (French, German, Irish), Music, Physical Education, Science, Religious Education, Technology and Design.

Level 2 Key Stage 4 GCSE General Subjects

Art & Design, Business Studies, Drama, English, Geography, Home Economics, History, ICT, Mathematics (including Additional Mathematics), Modern Languages (French, German, Irish), Music, Physical Education, Science (DA), Religious Education, Technology and Design.

Level 2 Key Stage 4 BTEC Subject Option

BTEC Level 2 Certificate in Applied Science

Non-exam subjects offered at Key Stage 4

*LLW (Employability/Citizenship/Personal Development)
Physical Education*

Level 3 A Level Subjects

Art, Biology, Business Studies, Chemistry, Digital Technology, English Literature, Geography, Government & Politics, History, Mathematics, Modern Languages (French, German, Irish), Music, Physical Education, Physics, Religious Education, Technology and Design

Level 3 Applied A levels and BTEC Subjects

*Business & Management (Formerly called Applied Business)
BTEC National Diploma (QCF) Level 3 in Construction*

Non-exam subjects offered at A level

*Careers
Physical Education*

CAREERS EDUCATION AND GUIDANCE

The overall aims are to help our students to:

- Understand themselves better and develop their capabilities.
- Acquire the skills necessary for decision making.
- Make choices about their own career paths, continuing education and training.
- Be aware of education, training and career opportunities.
- Manage transitions to new roles and situations.

The main components of Careers Education and Guidance are -

- A planned programme of Careers education for all students.
- Information about the world of work and various vocational and training opportunities.
- Experience of work Year 13. Young Enterprise Year 13.
- Individual guidance.
- Recording achievement and planning for the future.

SCHOOL LEAVERS' DESTINATIONS 2014/2015

Number of Leavers	Destinations of leavers to				
	Higher Education	Further Education	Another School	Job Skills	Employment
115	71	34	2	2	6